



GILES BROOK SCHOOL

The Great Fire of London



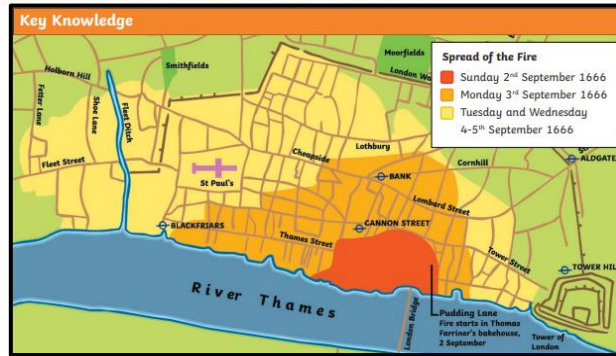
Year

2



Let's time travel all the way back to 1666, to a place called Pudding Lane in London.

What do you think will happen next? Well, you're about to find out in our History lessons! We will be learning all about the events in the Great Fire of London and how the city changed because of the fire. We will be comparing London in 1666 to how it is now. Do you think it has changed much?



Monday 3rd September 1666

The fire gets very close to the Tower of London.

Tuesday 4th September 1666

St Paul's Cathedral is destroyed by the fire.

Timeline of Events

Sunday 2nd September 1666

The fire starts at around 1 a.m.
Mid-morning: Samuel Pepys starts to write about the fire in his *diary*.

Wednesday 5th September 1666

The wind dies down and the fire spreads more slowly.

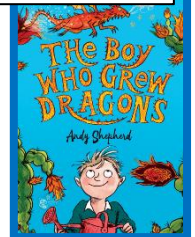
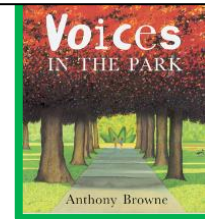
Thursday 6th September 1666

The fire is finally put out.
Thousands of people are left homeless.

In English this half term, we will be using our super writing skills to write a book review, a diary extract from Samuel Pepys perspective and to complete our time in Year Two we will write a poem called 'If I were in charge...' We will be reinforcing all the skills we have learning throughout this year in particular ensuring that our writing is interesting by using different sentence types for each genre.

We will continue to develop our handwriting skills and will learn how to join our letters using horizontal and diagonal joins.

These are some of the class texts we will share and enjoy with the children this half



In Science, we will be learning about 'plants'. The children will **know** what plants needs to grow and stay healthy. They will dissect and observe a seed, explaining which parts will grow into a plant and which part is its food. The children will begin to explain how each part of the seed is used. They will **know** the life cycle of a plant and explain what happens at each stage.

We will carry out many investigations linked to plants and their needs. The children will pose simple scientific questions and suggest ways to test these.

Key Maths Learning

- Recapping written calculation strategies for + - x ÷
- Solving word problems with + - x ÷
- Recapping name and properties of 2D and 3D shapes.
- Time - reading times to the nearest 5 minute intervals.

Useful Websites:

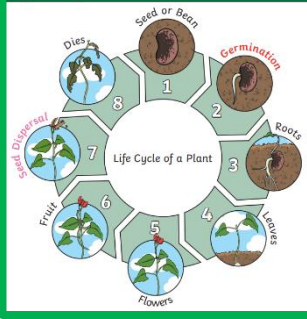
<https://www.bbc.co.uk/bitesize/topics/zjv39j6/article/s/zvf43j6> - 3D shapes

Key Vocabulary

What do plants need to grow well?

sunlight	All plants need light from the sun to grow well. Some plants need lots of sunlight . Some plants only need a little sunlight .
water	All plants need water to grow. Without water , seeds and bulbs will not germinate .
temperature	Temperature is how warm or cold something or somewhere is. Some plants like cooler temperatures and some like warmer temperatures .
nutrition	Food or nourishment. Plants make their own food in their leaves using sunlight .

Key Knowledge



Dates for Your Diary

Tuesday 7th June - School opens
Monday 4th July - Swap morning
Thursday 7th July - Sports Day - pm (reserve day will be Friday 8th July)
Friday 8th July - Reports out
Monday 11th July - Open evening
Thursday 21st July - School closes