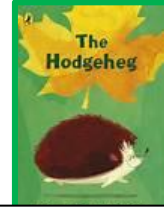




GILES BROOK SCHOOL

Year

2



These are some of the class texts we will share and enjoy with the children this half

This half term, we will be having great fun learning all about different 'Nocturnal Animals'. We are all really looking forward to our trip to Tiggyswinkles Wildlife Hospital' as well as a local visit to Howe Park Woods with the Parks Trust, where the children will learn about nocturnal animals in our local area.

In Geography, the children will develop their map reading skills and will know how to plan and sketch a route to Howe Park Woods using symbols and simple compass directions. We will also learn about the human and physical features in our local area.



In English this half term, we will be using our super writing skills to write a **non-chronological report** about a nocturnal animal. By the end of this unit of work the children will **know** the **features of non-chronological reports**. They will also be able to use a **range of conjunctions** (e.g. but, because, if, when) to extend their ideas within a sentence as well as developing their editing skills.

We will continue to develop our handwriting skills and will learn how to join our letters using horizontal and diagonal joins.

**Useful Website:**

<https://www.bbc.co.uk/bitesize/topics/zrqqtf/articles/z6rvbdm>  
- conjunctions

In Science, we will be learning about '**different living things and their habitats.**'

The children will build upon their earlier understanding of what animals and humans need to survive. They will **know** about the different types of habitats found around the world as well as those specific to the UK. The children will know about **microhabitats** and the types of minibeasts that live in these habitats.

We will investigate different microhabitats where the children will **observe changes over time**. We will learn about the importance of **food chains** and how it shows how animals get their food.

**Key Maths Learning**

- ✓ Recapping calculation strategies for + - x ÷
- ✓ Solving problems with + - x ÷
- ✓ Recapping name and properties of 2D and 3D shapes.
- ✓ Time - reading times to the nearest 15- and 5-minute intervals.

**Useful Websites:**

<https://www.bbc.co.uk/bitesize/topics/zjv39j6/articles/zvf43j6> - 3D shapes

Homework will be set on Google Classrooms. It will go out on a **Thursday** and will be due in on a **Tuesday**.



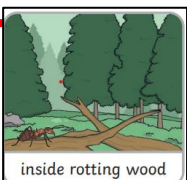
In '**Computing**' the children will learn about simple **algorithms**. They will **know** how to **design** part of a **program** and know how to **test their** algorithms. They will **know** how to program more than one **sprite**.

Key Vocabulary	
<b>habitat</b>	A <b>habitat</b> is the natural place something lives. A <b>habitat</b> provides <b>living</b> things with everything they need to <b>survive</b> such as food, shelter and water.
<b>microhabitat</b>	A <b>microhabitat</b> is a very small <b>habitat</b> in places like under a rock, under leaves or on a branch. Minibeasts live in <b>microhabitats</b> . The <b>microhabitats</b> have everything they need to <b>survive</b> .
<b>depend</b>	Many <b>living</b> things in a <b>habitat</b> <b>depend</b> on each other. This means they need each other for different things.
<b>survive</b>	This means to stay alive.

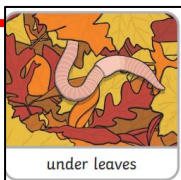
**Useful Website:** Log onto Espresso - habitats

[https://google.discoveryeducation.co.uk/learn/channels/channel/1b118bd7-f1b8-4221-bc85-00a675ec2e49?embed=false&embed\\_origin=false](https://google.discoveryeducation.co.uk/learn/channels/channel/1b118bd7-f1b8-4221-bc85-00a675ec2e49?embed=false&embed_origin=false)

Can you find out about some different microhabitats?



inside rotting wood



under leaves

**Dates for Your Diary**

**Monday 25<sup>th</sup> April** - School opens/ **School photos**

**Tuesday 26<sup>th</sup> April**- Trip to Tiggyswinkles

**Monday 2<sup>nd</sup> May** - Bank Holiday

**Friday 20<sup>th</sup> May** - Trip to Howe Park Woods

**Friday 27<sup>th</sup> May** - Queen's Jubilee Picnic /

School closes