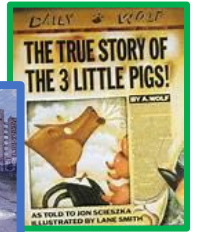
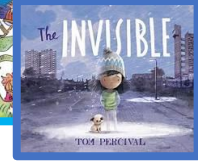
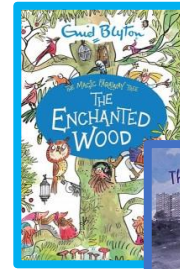




In History this half term, we be learning about the lives of three **significant individuals** - **Florence Nightingale, Mary Seacole and Edith Cavell**. The children will **know** how the actions of these ladies have contributed towards improvements in nursing, both nationally and internationally. The children will **know** about key events in their lives and understand the challenges they each faced. We will use a range of **primary and secondary sources** to compare the **similarities and differences** between hospitals in the Victorian era to a modern day hospital.



These are some of the class texts we will share and enjoy with the children this half term.

Key Maths Learning

The children will **know** how to...

- ✓ read, interpret and create **tally charts, pictograms and block charts**.
- ✓ measure **length** in cm and m.
- ✓ compare and order lengths and solve problems with length.
- ✓ read and write the **time** – o'clock, half past, quarter past and quarter to.

Useful Websites:

<https://mathsframe.co.uk/en/resources/resource/117/telling-the-time-in-words>

In English this half term, we will be using our fabulous writing skills to write a **persuasive** letter. By the end of this unit of work the children will **know** the **features of a letter**, they will know how to use **powerful verbs, adverbs and adjectives** to write persuasive sentences as well as **rhetorical questions**.

We will continue to develop our spelling skills. The children will **know** how to change verbs into the past tense by adding 'ed' and they will know how some irregular verbs do not follow this pattern e.g. get - got. The children will know the meaning of the **prefix 'bi'** and will apply this to understand the meaning and spelling of words with this prefix.



Homework will be set on Google Classrooms. It will go out on a **Thursday** and will be due in on a **Tuesday**.

In Science, we will be learning and investigating the **'importance of exercise, a balanced diet, and hygiene for humans.'**

The children will build upon their understanding of naming body parts from Year 1. They will **know** how to keep our bodies clean and why being **hygienic** is important. We will **investigate** how **germs** can spread and link this back to our history work and the hospital conditions in Victorian times. The children will **know** the **importance of exercise** and the impact this has on keeping our bodies **fit and healthy**.

The children will develop their understanding of the different **food groups** and will **know** the importance of having a **balanced diet** to be **nutritious** and to help keep our bodies **healthy**.

Key Vocabulary

diet	The food and water that an animal needs.
disease	Illness or sickness.
exercise	A physical activity to keep your body fit.
germs	Tiny living things that can cause disease.
hygiene	How we keep ourselves and the world around us clean so we can stay healthy and stop germs spreading.
nutrition	Food needed to live.
pulse	The beating of the heart that can be felt in your neck and wrist.



Dates for your Diary

- 1st March - School opens
- 3rd March - World Book Day
- 8th or 10th March - Parents Evening (Book online)
- 15th March - Science Day
- 21st March - Film Night
- 28th March - Maths Parents Workshop for Years 1, 2, and 3
- 8th April - School closes