

English

Reading - We will be reading 'A Squash and a Squeeze, The Smartest Giant in Town and What the Ladybird Heard' by Julia Donaldson. We will look at the wonderful use of rhyme and repetition and find the characters within the stories from other familiar Julia Donaldson texts. The children will also learn new vocabulary and think about alternative words that the author could have used.

Writing - Our writing this half term will be based on the stories 'Peace at last' and 'Whatever Next' by Jill Murphy. We will look at the characters within the stories and create profiles on how they look and behave within the story, using similes. We will look at the different settings within the text and use adjectives to describe what we can see. We will create a list to help the character in 'Whatever next' to prepare for his adventure and then have one of our own! From our rocket we will write you a letter to let you know of our adventures and the things that we have seen!

Design Technology

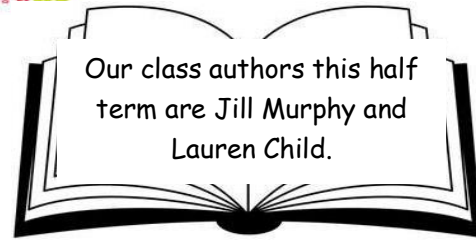
We will be looking at moving pictures and designing and creating our own moving picture. We will be learning about sliders and levers and understanding how they work.

- To know how to explore and use mechanisms
 - To know how to design a product
- To know how to make a product using a design
 - To evaluate a product.



In **Science** we will be observing seasonal changes.

- To know how day length varies in the context of winter to spring.
- To know about the changes across the four seasons by looking at how trees and the clothes that we wear change from winter to spring.
- To know about and describe the weather associated with the seasons by observing the weather in spring.
 - To gather and record data to help in answering questions by recording the weather, temperature, rainfall and wind direction in spring.



Our class authors this half term are Jill Murphy and Lauren Child.

Key Maths learning this half term:

This half term the children will be:

- Ordering groups of objects
- Solving addition problems
- Subtracting
- Representing and comparing numbers to 50

In **History** we will be learning all about Victorian life. We will be visiting Milton Keynes Museum in March. We will be looking at similarities and differences between Victorian and modern day homes.

- To know what life would have been like in the past.
- To know the key features of Victorian and modern day homes and be able to make comparisons



RE:

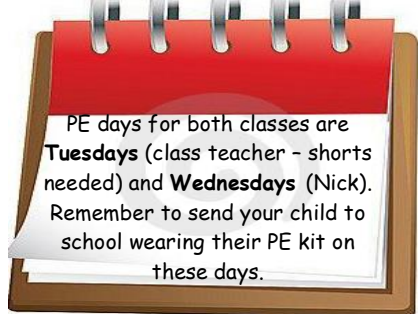
This half term the children will be continuing to learn about Judaism.



PSHE: Following our Go- Givers topics we will be focussing on community. We will be talking about the people in our community who can help us, we will be exploring our community and learning how to care for it.

Computing

We will now be following a new scheme for our Computing lessons- Teach Computing. This half term we will be introducing the children to data and information. They will have a go at labelling, grouping, and searching are important aspects of data and information. Searching is a common operation in many applications, and requires an understanding that to search data, it must have labels. This unit of work focuses on assigning data (images) with different labels in order to demonstrate how computers are able to group and present data.



PE days for both classes are **Tuesdays** (class teacher - shorts needed) and **Wednesdays** (Nick). Remember to send your child to school wearing their PE kit on these days.