

English

'Handa's Surprise' - through this wonderful text, the children will explore writing for different purposes. They will learn the story through role play and rehearse it to ensure that they become familiar enough to sequence the events. They will then re-create the plot and use newly acquired vocabulary and adjectives to develop a version of their own.

The children will then develop their understanding of the key features of instructions. Through creating their own picture using sliced fruit, they will write a set of instructions to match their design.

We will then look at a gorgeous Christmas story of 'The Hare and the Bear'. We will learn the true meaning of friendship and think about the feelings of the characters. We will then learn to write character descriptions of both the Hare and the Bear.



In Music we will be singing songs for our Christmas performance.

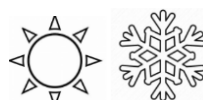


In DT we will be thinking about what makes a healthy and varied diet. We will be naming grouping and sorting food groups. We will then be designing and making our own fruit salads.

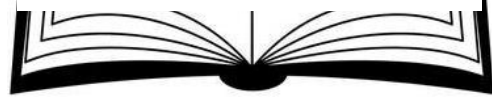


- In our computing
- learning will
- becoming TV chefs!
- We will be breaking
- down a process
- into simple, clear
- steps. Using
- different features of
- a video
- camera/iPad to
- capture moving
- images and develop
- our collaboration
- skills.

In Geography we will be comparing hot and cold countries.



Our class authors this half term are Julia Donaldson and Oliver Jeffers.



Maths:

This half term the children will begin by learning about how a whole number is made up of parts- this is called the part- part whole model. This practical model helps the children to understand how a number can be partitioned (split into parts) e.g. 5 can be made up of 3 and 2, but also 4 and 1, 5 and 0 etc.

We will then move on to addition and subtraction. They will develop an understanding of the + and - symbols as well as using their knowledge of these operations to create fact families.

The children will then move on to finding number bonds to 10 and will learn to do this systematically. Finally, we will move on to comparing number sentences using the < > = symbols that they are familiar with from last half term e.g. $1 + 2 = 3 < 2 + 3 = 5$

In Art we are exploring the skills and techniques needed to create our own sculptures. Children will draw inspiration from our sculpture trail experiences to help plan and create their final piece.



RE:

This half term the children will be learning about Eid, Hanukkah and Christmas.

PSHE:

Following our Go- Givers topics we will be focussing on how behaviour affects others, being polite and respectful.

