

Giles Brook Primary School

Nursery Long Term Curriculum Overview 2021/22



Autumn 1	<u>All about me</u>	Autumn 2	<u>Traditional Tales.</u>
Personal Social and Emotional Development	Settling in focus ; Become more outgoing with unfamiliar people, in the safe context of their setting. Show more confidence in new social situations.	Personal Social and Emotional Development	Know how to find and use resources, with help when needed. (This helps them to achieve a goal they have chosen, or one which is suggested to them.) Know the rules, understanding why they are important
Physical Development	To learn 'following instruction' games To know how to use scissors To begin to know how to pour with accuracy To know how to control their speed and be aware of the space around them	Physical Development	To know how to control body for balancing, riding (scooters, trikes and bikes) and ball skills. Know which physical skills to use for tasks and activities in the setting. For example, they decide whether to crawl, walk or run across a plank, depending on its length and width. Know how to cut pictures using scissors
Communication and Language	Enjoy listening to longer stories and can remember much of what happens. Know how to use words to join in with others.	Communication and Language	Enjoy listening to longer stories and can remember much of what happens. Understand a question or instruction that has two parts, such as: "Get your coat and wait at the door". Engage in extended conversations about storie
Literacy	Know how to sit and listen to a story	Literacy	Know repeated story language from familiar stories Know that we read English from left to right and top to bottom.
Mathematics	Know how to say some number in order Recite numbers past 5.	Mathematics	Begin to know 2D shapes (3d shapes -Large cardboard boxes for houses.) Know the language needed to compare sizes

Understanding the World	Know my place in the world and the name of my town and my school. Know how to stay safe on Firework night.	Understanding the World	Know about different materials properties - investigate and sort - straw, sticks, bricks Know how to plant a bean as a class to observe the changes Growing cress for grass Know that some people celebrate Christmas
Expressive Arts and Design	Remember and sing entire songs.	Expressive Arts and Design	Know Diwali is a special celebration and making diya clay lamps Tree rubbings Knowing how to follow a process to create Bear toast with banana raisins, spread Know the tools and resources I need to make character masks Remember and sing entire songs.

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Spring 1	<u>Amazing animals.</u>	Spring 2	<u>People who help us</u>
Personal Social and Emotional Development	Know how to care for pets Know how to care for wildlife Know how to take turns Play with one or more other children, extending and elaborating play ideas (Adult input in play)	Personal Social and Emotional Development	Know that when we meet unfamiliar people, in the safe context of their setting, that we can be confident. Know how to be a responsible member of the class, and what it is to be helpful
Physical Development	Know how to use and control scissors Know how to use the outdoor space safely Know how to follow a line (tracing) Know how to hold a pencil to make a mark Know how to manage large items, such as moving a long plank safely, carrying large hollow blocks.	Physical Development	Know how to use the whole body to use large-muscle movements to wave flags and streamers, paint and make marks. Know how to use a pencil to form some letters of names
Communication and Language	Know many rhymes, be able to talk about familiar books, and be able to tell a long story	Communication and Language	Know new vocabulary related to the occupation and encourage children to use it in their speech and play Know how to answer 'Why' questions about jobs

Literacy	<p>Know the name of different types of animals and new vocabulary to describe.</p> <ul style="list-style-type: none"> - pets - local wildlife - Farm animals - Zoo animals - Jungle animals - Arctic animals 	Literacy	<p>Know the new vocabulary associated with the following jobs</p> <ul style="list-style-type: none"> - vet - doctor - police officer - dentist <p>Know how to write some or all of their name</p>
Mathematics	<p>Know how to describe the position of an object using vocab such as 'in front of' and 'behind'.</p> <p>To know words to describe size</p>	Mathematics	<p>Know how to link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5.</p>
Understanding the World	<p>Know they need to respect and care for the natural environment and all living things.</p> <p>Know where local wildlife is found</p> <p>Know where farm animals live and what they eat / where they sleep</p> <p>Know the names of baby farm animals</p> <p>Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</p> <p>Know the difference between hot and cold places</p>	Understanding the World	<p>Know that there are different occupations that involve helping others.</p> <p>Know the different jobs need different kinds of equipment</p> <p>Know that anyone can do a job - male nurse/ female doctor etc</p> <p>Know that some people celebrate Easter</p> <p>Continue developing positive attitudes about the differences between people.</p>
Expressive Arts and Design	<p>Know how to draw with increasing complexity and detail, such as representing a face with a circle and including details.</p> <p>Know how to join different materials and explore different textures</p>	Expressive Arts and Design	<p>Know how to express their thoughts and feelings in response to what they have heard</p> <p>Know , remember and sing entire songs.</p>

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Summer	Dinosaurs		Look up, look down, look all around
Personal Social and Emotional Development	<p>Know how to use my words to solve conflicts Play with one or more other children, extending and elaborating play ideas. Know I am safe in my setting and show more confidence in new social situations</p>	Personal Social and Emotional Development	<p>Know how to look after our environment / mini beasts and planting seeds in the garden will help us learn to adjust our behaviour to different situations. Be aware of and sensitive to each other's feelings. Know I can say if I need help in new situations. Be confident to talk to other children when playing. Communicate freely about my home and family</p>
Physical Development	<p>Learning to mount stairs, steps and climbing equipment using alternate feet. Learning to stand momentarily on one foot. Know how to use a comfortable grip with good control when holding pens and pencils. Know how to write some or all of our name</p>	Physical Development	<p>Making sure we are completely independent with dressing skills – especially doing up buttons and zips! Use a comfortable grip with good control when holding pens and pencils. Write some or all of our name Learning to consider and manage the risk of being out in the sun – we will learn about wearing hats and glasses and using sun cream.</p>
Communication and Language	<p>Remembering much of what happens in familiar stories. Sing a large repertoire of songs Know some vocabulary related to the time since dinosaurs existed.</p>	Communication and Language	<p>Listening to stories remembering much of what happens Question why things happen. Build up vocabulary</p>
Literacy	<p>Know how to use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; writing 'm' for mummy</p>	Literacy	<p>Know how to use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; writing 'm' for mummy To know how to write names</p>
Mathematics	<p>Know how to compare the length of dinosaurs by measuring Know how to compare the weight of 2 things Know how to use shapes appropriately: flat surfaces for building, a triangular prism for a roof, etc. Combine</p>	Mathematics	<p>Know vocab associated with position through words alone – for example, "The bag is under the table," – with no pointing. Know that the last number reached when counting a small set of objects tells you how many there are in total ('cardinal principle')</p>

	shapes to make new ones – an arch, a bigger triangle, etc		
Understanding the World	<p>Know that there are different ways to melt ice dino eggs</p> <p>Know a basic timeline of when dinosaurs existed.</p> <p>Know about the differences between materials and changes they notice.</p>	Understanding the World	<p>Know about the senses we use to explore natural materials</p> <p>Know we need to respect and care for the natural environment and all living things.</p>
Expressive Arts and Design	<p>Know , remember and sing entire songs.</p> <p>Know how to play instruments with increasing control to express their feelings and ideas or representing different dinosaur steps.</p>	Expressive Arts and Design	<p>Know how to draw with increasing complexity and detail, such as representing a face with a circle and including details.</p> <p>Know how to use drawing to represent ideas like movement or loud noises.</p>